



KENTUCKY COMMUNITY AND TECHNICAL COLLEGE SYSTEM  
 COMMISSION ON FIRE PROTECTION PERSONNEL STANDARDS AND EDUCATION  
**FIREFIGHTER 1 COMPETENCY EVALUATION**



**Objective(s):** 5.5.4  
 2002 NFPA 1001 Standard

**Primary Task:** Demonstrate a  
 Flat Hose Load

**Candidate #** \_\_\_\_\_

**Skill No. 5-54 PERFORMANCE CRITERIA AND INSTRUCTIONS**

**INSTRUCTIONS TO THE MONITOR/EVALUATOR**

1. The candidate shall be provided with 2-1/2" or 3" fire hose.
2. The candidate shall be provided with a hose bed or hose bed prop.
3. The candidate shall be given the instructions below before beginning the exercise.

**INSTRUCTIONS TO THE CANDIDATE**

**1. "The candidate, wearing gloves and given 2-1/2" or 3" fire hose, shall demonstrate a Flat Hose Load."**

*Minimum PPE: Gloves.*

**PERFORMANCE**

	YES	NO
1. Starts with the male end (forward lay) or female end (reverse lay).	<input type="checkbox"/>	<input type="checkbox"/>
2. Lays the hose flat and against the side of the hosebed from the open end to the closed end of the hosebed.	<input type="checkbox"/>	<input type="checkbox"/>
3. At the closed end of the hosebed, folds the hose back and on top of itself and back to the open end of the bed.	<input type="checkbox"/>	<input type="checkbox"/>
4. At the open end of the hosebed, folds the hose back and on top of itself and angles it so that it runs adjacent to the previous lay.	<input type="checkbox"/>	<input type="checkbox"/>
5. Continues to lay the hose in the bed in folds progressively across the bed to complete the load.	<input type="checkbox"/>	<input type="checkbox"/>

Reference: IFSTA Essentials 4th Edition, Chapter 12

**TOTALS**

➤ **Critical Step-** Failure on this step mandates failure on task !

**CRITICAL TASK**

**CANDIDATE MUST COMPLETE STEPS TOTAL TO PASS SKILL.**  **4**

**REMEMBER, YOU ARE AN EVALUATOR, NOT A TRAINER OF THE CANDIDATES DO NOT COACH, GRADE ONLY OBSERVED BEHAVIOR.**

TEST DATE \_\_\_\_\_ LOCATION: \_\_\_\_\_

EVALUATOR NAME (Print): \_\_\_\_\_

EVALUATOR SIGNATURE: \_\_\_\_\_