



KENTUCKY COMMUNITY AND TECHNICAL COLLEGE SYSTEM  
 COMMISSION ON FIRE PROTECTION PERSONNEL STANDARDS AND EDUCATION  
**FIREFIGHTER 1 COMPETENCY EVALUATION**



Objective(s): 5.3.19  Primary Task: Extinguish a Ground Cover Fire Candidate # \_\_\_\_\_  
 2002 NFPA 1001 Standard

**Skill No. 5-29 PERFORMANCE CRITERIA AND INSTRUCTIONS**

***INSTRUCTIONS TO THE MONITOR/EVALUATOR***

1. The candidate shall be provided with a council rake, swatter and backpack pump.
2. Candidate shall be given an area in which to demonstrate this skill.
3. Candidate shall be informed as to area and fuel type involved. (ie. 1/2 acre sagebrush, 1/2 acre hardwood leaf litter, etc.)
4. The candidate shall be given the instructions below before beginning the exercise.

***INSTRUCTIONS TO THE CANDIDATE***

**1. "The candidate, given a simulated ground cover fire, shall demonstrate the proper control of such fire with handtools, wearing department issued wildland PPE."**

*Minimum PPE: Full Wildland PPE.*

***PERFORMANCE***

**YES NO**

1. Verbalizes proper lightweight PPE should be worn for wildland firefighting.	<input type="checkbox"/>	<input type="checkbox"/>
2. Describes how the following affects wildland fire behavior:		
a. Wind	<input type="checkbox"/>	<input type="checkbox"/>
b. Temperature	<input type="checkbox"/>	<input type="checkbox"/>
c. Humidity	<input type="checkbox"/>	<input type="checkbox"/>
d. Topography	<input type="checkbox"/>	<input type="checkbox"/>
e. Fuel type	<input type="checkbox"/>	<input type="checkbox"/>
➤ 3. Identifies safety zones and escape routes.	<input type="checkbox"/>	<input type="checkbox"/>
4. Establishes need for scouting fire and/or posting lookouts.	<input type="checkbox"/>	<input type="checkbox"/>

**COUNCIL RAKE**

5. Demonstrates proper use and handling techniques.	<input type="checkbox"/>	<input type="checkbox"/>
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**FIRE SWATTER**

6. Demonstrates proper use and handling techniques.	<input type="checkbox"/>	<input type="checkbox"/>
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**BACKPACK PUMP**

7. Demonstrates proper use and handling techniques.	<input type="checkbox"/>	<input type="checkbox"/>
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Reference: IFSTA Essentials 4th Ed, Chapter 14.

**TOTALS**

➤ **Critical Step-** Failure on this step mandates failure on task !

**CRITICAL TASK**

CANDIDATE MUST COMPLETE  **9** STEPS TOTAL TO PASS SKILL.

**REMEMBER, YOU ARE AN EVALUATOR, NOT A TRAINER OF THE CANDIDATES DO NOT COACH, GRADE ONLY OBSERVED BEHAVIOR.**

TEST DATE \_\_\_\_\_ LOCATION: \_\_\_\_\_

EVALUATOR NAME (Print): \_\_\_\_\_

EVALUATOR SIGNATURE: \_\_\_\_\_